

USQ APPROVED COURSE PROVIDER

## USQ SYDNEY EDUCATION CENTRE in association with CANTERBURY INSTITUTE OF TECHNOLOGY

## AGENT GTE/GS EVALUATION FORM

CRICOS NSW 02225M

Personal Details (Please PRINT capital letters)		
Student Family Name	Student First name	
Date of Birth	Email Address	
Contact Number	Residential Town/City	
Length of Residence	Agent Stamp	
Date when counselled	, igent otamp	
Name of the Agent and/or Branch		
Name of the Counsellor		
Relevant qualification and future expectation for th	e proposed progrαm (Relevancy and purpose of the program)	
Is the program advanced and directly related to the student's previous studies or wor	k experience? Yes No	
(Please explain in detail reason to study proposed program)		
Is the proposed program in line with the student's future plans?	No	
(I) If yes, what is their future plan?		
(II) If no, why is the student planning to study this program?		
Are there any other programs included in the student's application?	No	
(I) If yes, then please provide details of the other program/s		
(II) Which organisation is the other program/s with?		
Study gap		
Is there a gap in the student's history of studies and/or work?		
If yes, how long and why?		
English proficiency		
Has the student taken a formal English language test? Yes No		
If yes, which test and what score?		
Test Type Score Date Taken	Test Type Score Date Taken	
	TOEFL	
PTE Academic	Cambridge	
Others		
If no, has the student studied in an English medium? Yes No	If yes, how many years?	
What qualification(s) was/were obtained?		
Dependant Background		
Is the student married? Yes No [if yes, please state when]		
Are the student and spouse living together?	Is the student's spouse currently employed? Yes No	
If the student has taken an IELTS, was it before or after their wedding?		
Do they have any children? (list age/s)		
Will the student's spouse leave his/her job and join the student as a dependant? $\ \ \ \ \ $	Yes No	
If yes, does this concern you as a counsellor re the student's status as a GTE?		

Immigration History	
Has the student applied for a student or any other visa to Australia in the past?	
If yes, was it granted? Yes No	
If no, why not?	
If granted, why is the student reapplying?	
Apart from Australia, has the student applied for any student or other visa to US, UK, Canada or NZ?	
Was it granted in all cases? Yes No	
If no, why not?	
Finances	_
Has the student researched studying in Australia before applying? Yes No	
Has the student considered the following:	
How the student intends to pay for their tuition fees? (Please note USQ scholarships are generally NOT available to new students)	
Their cost of living and general expenses whilst studying with USQ in Australia? Yes No	
Where the student intends to live whilst studying with USQ if accepted?	
Where the various USQ Campuses are located in reference to large Metropolitan cities?	
If the student intends to be a sponsored student, then who is expected to pay for the tuition costs & living expenses?	
Student Declaration	_
As a participant in the new Streamlined Visa Processing (SVP) arrangements, I have completed and provided the attached USQ Genuine Temporary Entrant form, with the Application and all other relevant supporting documentation. I understand that this assessment will form a part of the student's application to study with USQ SEC.	
declare that the information supplied by me to USQ Sydney Education Centre for this application and the relevant attachments are true and correct. I understand that the University may vary or terminate any subsequent offer of a place, or any subsequent Agent's agreements in place, regarding study at USQ SEC if information provided by me is shown to be incorrect.	
Signed by Education Representative	

Date:-

USQ collects personal information for university purposes of providing tertiary education and related ancillary services and associated functions pursuant to the University of Southern Queensland Act 1998 and the information on this form for the purposes of assessing your application and if applicable, processing your enrolment. USQ collects this information in accordance with the Commonwealth Higher Education Funding Act 1988, Higher Education Support Act 2003, the Education Services for Overseas Students Act 2000 (ESOS Act), ESOS Regulations 2001 and the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007. Where relevant USQ may give all or some of this information to • other education providers to administer cross-institution enrolments; •commonwealth and state government departments, agencies or their authorised agents or contracted service providers and to USQ approved Representatives (agents and partners) and to other organisations (including international entities) who provide sponsorship or funding for your studies to seek verification of information or provide information regarding your studies (and visas and overseas student health cover if applicable) or to enable surveys concerning your education to be undertaken, and • other students enrolled in the same courses as you or as may be required by a Faculty to facilitate USQ's provision of tertiary education services to you and other students including in the future.

Other than as set out above, personal information will not be disclosed without your consent unless required or authorised by law. Please refer to USQ's Privacy Policy and USQ's Privacy Plan. To facilitate USQ's provision of tertiary education and related ancillary services and associated functions, you acknowledge and consent to the disclosures set out above and to the transfer of your personal information outside of Australia and communication via any available electronic means. In handling any personal information disclosed to you by the university, you agree to use this information for purposes of your study at USQ only and to abide by USQ's ICT Information Management and Security Policy and the ICT Standard for Use of ICT Resources Policy. Your GTE assessment results are confidential and will remain USQ's exclusive property.

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